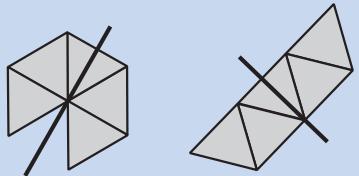
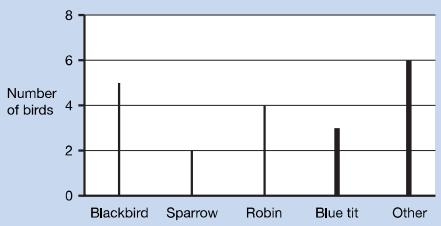
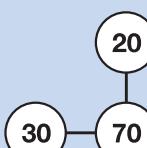


## Test A questions 1–3

Question	Requirement	Mark	Additional guidance
1	Numbers written in correct order as shown:  <b>109</b> <b>190</b> <b>901</b> <b>910</b> <b>1091</b>	1m	
2	One line of symmetry correctly positioned on each diagram as shown:  	1m	<i>Accept slight inaccuracies in drawing provided the intention is clear.</i> <i>The length of the line is unimportant provided the intention is clear.</i>
3a	Graph completed as shown:  	1m	<i>Accept bar for 'blue tit' in the range 2.5 to 3.5 exclusive.</i> <i>Accept bar for 'other' within 2mm of correct length.</i>
3b	$\frac{1}{4}$	1m	<i>Accept equivalent fractions, eg <math>\frac{5}{20}</math></i> <b>Do not accept 5</b>

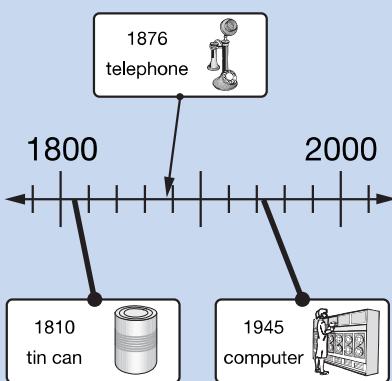
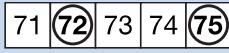
## Test A questions 4–8

Question	Requirement	Mark	Additional guidance
4a	4	1m	
4b	150	1m	
5	Diagram completed as shown: 	1m	
6a	1 hour 20 minutes	1m	<i>The answer is a time interval (see page 5 for guidance).</i>
6b	3:25	1m	<i>The answer is a specific time (see page 5 for guidance).</i>
7a	Boxes ticked as shown: 	1m U1	Accept alternative unambiguous indications such as <b>Y</b> or <b>N</b> .
7b	Boxes ticked as shown: 	1m U1	Accept alternative unambiguous indications such as <b>Y</b> or <b>N</b> .
8a	451	1m	
8b	110	1m	

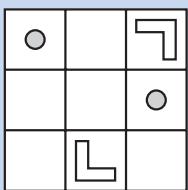
## Test A questions 9–13

Question	Requirement	Mark	Additional guidance
9	<p>Award <b>TWO</b> marks for the correct answer of 5</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> $5 \times 25 = 125$ $12 \times 10 = 120$ $125 - 120 = \text{wrong answer}$	<b>Up to 2m</b>	<p>Calculation must be performed for the award of <b>ONE</b> mark.</p>
10	1717	<b>1m</b>	
11	<p>All numbers matched correctly as shown:</p>	<b>1m</b>	<p><b>Do not</b> award the mark if additional incorrect lines are drawn.</p> <p>Lines need not touch the numbers provided the intention is clear.</p>
12a	4	<b>1m</b>	<p><b>Do not</b> accept a list of days of the week.</p>
12b	Monday <b>AND</b> Thursday	<b>1m</b>	<p>Accept unambiguous abbreviations or recognisable misspellings.</p> <p>Accept days written in either order.</p>
13	<p>Award <b>TWO</b> marks for numbers written in the correct regions as shown:</p> <p>If the answer is incorrect, award <b>ONE</b> mark for any three numbers written in the correct regions.</p>	<b>Up to 2m</b>	<p><b>Do not</b> accept numbers written in more than one region.</p> <p>Accept alternative indications such as lines drawn from the numbers to the appropriate regions of the diagram.</p>

## Test A questions 14–15

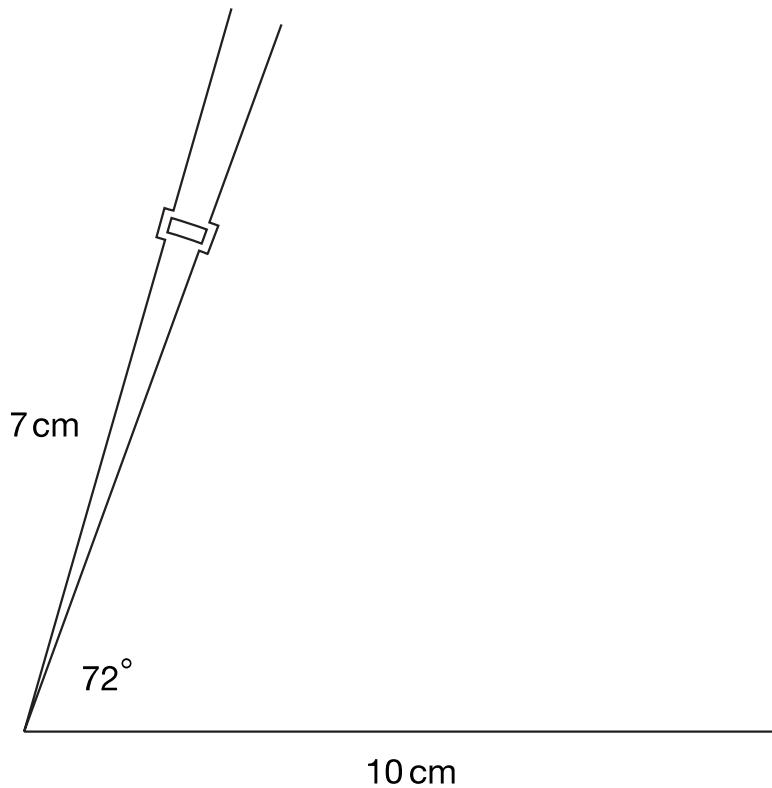
Question	Requirement	Mark	Additional guidance
			Lines need not touch the time line provided the intended accuracy is clear.
14a	Answer for tin can joined to the time line in the range 1805 to 1815 exclusive.	1m	
14b	Answer for computer joined to the time line in the range 1940 to 1950 exclusive.	1m	
15a	Two numbers circled as shown: 	1m	<p><b>Do not</b> award the mark if additional incorrect numbers are circled.</p> <p>Accept alternative unambiguous indications, eg ticks, crosses.</p>
15b	<p>An explanation which recognises that 1003 is not a multiple of 3, eg:</p> <ul style="list-style-type: none"> <li>■ 'Because 1003 is not divisible by 3'</li> <li>■ 'Because 1003 is not a multiple of 3'</li> <li>■ 'Because 1003 is not in the 3 times table'</li> <li>■ 'Because I divided 1003 by 3 and there was a remainder'</li> <li>■ 'Because <math>1003 \div 3</math> has a decimal answer'</li> <li>■ 'Because <math>1 + 0 + 0 + 3 = 4</math>, and 4 is not a multiple of 3'</li> <li>■ 'Because 1003 has a digital sum of 4'</li> <li>■ 'Because 1002 is the nearest in the 3 times table'</li> <li>■ 'Because 1000 is not divisible by 3'</li> <li>■ 'Because 999 is divisible by 3'.</li> </ul>	1m U1	<p>No mark is awarded for circling 'No' alone.</p> <p><b>Do not</b> accept vague or arbitrary explanations, eg:</p> <ul style="list-style-type: none"> <li>■ 'Because 1003 ends in 3'</li> <li>■ 'Because 1003 is in the third column'</li> <li>■ 'Because if you keep going in 3s you will go past it'.</li> </ul> <p>If 'Yes' is circled but a correct unambiguous explanation is given, then award the mark.</p>

## Test A questions 16–20

Question	Requirement	Mark	Additional guidance
16	<p>Award <b>TWO</b> marks for three shapes drawn correctly on the diagram as shown:</p>  <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>■ the 'L' shape and any one of the two circles drawn correctly</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ both circles drawn correctly <b>AND</b> the 'L' shape drawn in the correct square but orientated incorrectly.</li> </ul>	<b>Up to 2m</b>	<p>Accept slight inaccuracies in drawing provided the intention is clear.</p> <p>Circles need not be shaded.</p>
17a	6	<b>1m</b>	
17b	<p>An explanation which recognises that a total of 10 children read between 4 and 6 books, eg:</p> <ul style="list-style-type: none"> <li>■ '10 children altogether read between 4 and 6 books, and <math>7 + 1</math> makes 8, so that leaves 2 children'</li> <li>■ 'Because 7 add 1 is 8, and you need 2 more'</li> <li>■ 'Because 10 children read 4 to 6 books'</li> <li>■ '8 and 2 more make 10 children altogether'</li> <li>■ '<math>1 + 7 = 8</math>, <math>8 + 2 = 10</math>'.</li> </ul>	<b>1m</b> U1	<p><b>Do not</b> accept vague or arbitrary explanations, eg:</p> <ul style="list-style-type: none"> <li>■ 'Because 7 and 1 make 8'</li> <li>■ 'Because there are 2 children left'.</li> </ul>
18	196.45	<b>1m</b>	
19	<p>Award <b>TWO</b> marks for the correct answer of 50</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> $15 \div 3 = 5$ $5 \times 10 = \text{wrong answer}$	<b>Up to 2m</b> U1	<p>Calculation must be performed for the award of <b>ONE</b> mark.</p>
20a	Answer in the range $\frac{1}{10}$ to $\frac{3}{20}$ inclusive.	<b>1m</b>	<p>Range includes <math>\frac{1}{7}</math>, <math>\frac{1}{8}</math>, <math>\frac{1}{9}</math> and <math>\frac{1}{10}</math></p> <p>Accept decimals (0.1 to 0.15 inclusive) or percentages (10% – 15% inclusive).</p>
20b	Answer in the range 40 to 50 inclusive.	<b>1m</b>	

## Test A question 21

Markers will use a transparent overlay of this page to mark pupils' answers to this question.



Question	Requirement	Mark	Additional guidance
21	<p>Award <b>TWO</b> marks for a triangle drawn with an angle in the range <math>70^\circ</math> to <math>74^\circ</math> inclusive <b>AND</b> length of sloping line in the range 6.9cm to 7.1cm inclusive (ie upper vertex of triangle within inner box on diagram).</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>■ a completed triangle drawn with an angle in the range <math>70^\circ</math> to <math>74^\circ</math> inclusive.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ a completed triangle drawn with an angle in the range <math>69^\circ</math> to <math>75^\circ</math> inclusive <b>AND</b> length of sloping line in the range 6.8cm to 7.2cm inclusive.</li> </ul>	<b>Up to 2m</b>	<p>Accept drawings where any side has been extended past a vertex.</p> <p>Accept drawings which do not use the given 10cm base line, provided they have used a line with a length in the range 9.9cm to 10.1cm inclusive.</p> <p>Accept for <b>ONE</b> mark drawings not using the given 10cm base line which have a base line outside the range 9.9cm to 10.1cm, provided they have an angle in the range <math>70^\circ</math> to <math>74^\circ</math> inclusive <b>AND</b> a sloping line in the range 6.9cm to 7.1cm inclusive.</p> <p>Accept for <b>ONE</b> mark drawings of incomplete triangles, provided they have an angle in the range <math>70^\circ</math> to <math>74^\circ</math> inclusive <b>AND</b> a sloping line in the range 6.9cm to 7.1cm inclusive.</p>

## Test A questions 22–23

Question	Requirement	Mark	Additional guidance
22	<p>Award <b>TWO</b> marks for the correct answer of 53</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working which contains no more than <b>ONE</b> arithmetical error, eg:</p> <ul style="list-style-type: none"> <li>long division algorithm wrong answer  <math display="block">\begin{array}{r} 16 \overline{)848} \\ 800 \\ \hline 48 \\ -48 \\ \hline 0 \end{array}</math> </li> <li>short division algorithm wrong answer  <math display="block">\begin{array}{r} 16 \overline{)84^48} \\ \quad \quad \quad 25 \times 16 \\ \hline 448 \\ -400 \\ \hline 48 \\ -48 \\ \hline 0 \end{array}</math> </li> <li>repeated addition / subtraction methods, eg  <math display="block">\begin{array}{r} 848 \\ -400 \\ \hline 448 \\ -400 \\ \hline 48 \\ -48 \\ \hline 0 \end{array}</math> <math display="block">\begin{array}{r} 25 \times 16 \\ 3 \times 16 \\ \hline \text{wrong answer} \end{array}</math> </li> <li>repeated halving, eg  <math display="block">848 \div 2 = 424</math> <math display="block">424 \div 2 = 212</math> <math display="block">212 \div 2 = 106</math> <math display="block">106 \div 2 = \text{wrong answer}</math> </li> </ul>	Up to 2m	<p><i>In all cases accept follow through of <b>ONE</b> error in working.</i></p> <p><i>Calculation must be performed for the award of <b>ONE</b> mark.</i></p> <p><b>Do not</b> award any marks if the final answer is missing.</p> <p><i>Variations on algorithms are acceptable, provided they represent a viable and complete method.</i></p> <p><i>Short division methods must be supported by evidence of appropriate carrying figures to indicate use of a division algorithm.</i></p> <p><b>No mark</b> is awarded for repeated addition / subtraction the wrong number of times.</p> <p><b>No mark</b> is awarded for repeated halving the wrong number of times.</p>
23	<p>Award <b>TWO</b> marks for all three numbers, as shown:  94, 95, 96</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>two numbers correct and none incorrect</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>three numbers correct and one incorrect</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>93, 94, 95, 96, 97</li> </ul>	Up to 2m U1	<p>Accept numbers written in any order.</p> <p><i>All three numbers and no incorrect numbers must be given for the award of <b>TWO</b> marks.</i></p>