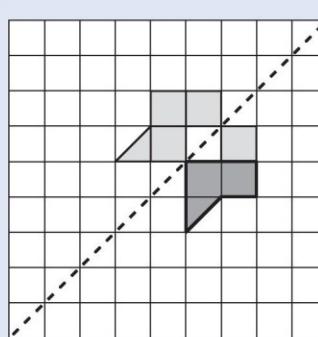


Test A questions 1–8

Question	Requirement	Mark	Additional guidance
1	845	1m	
2	$\boxed{5} \times \boxed{6} - \boxed{30}$ OR $\boxed{5} \times \boxed{8} - \boxed{40}$	1m	
3a	450	1m	Accept an answer in the range 440 to 460 inclusive.
3b	125	1m	
4	Five coins which total £1.60, ie £1 20p 20p 10p 10p OR 50p 50p 20p 20p 20p OR 50p 50p 50p 5p 5p	1m U1	Coins may be given in any order.
5	A AND D AND E	1m	Letters may be given in any order.
6a	54	1m	
6b	63	1m	
7a	7:55am	1m	The answer is a specific time (see page 5 for guidance).
7b	40 minutes	1m	The answer is a time interval (see page 5 for guidance).
8	Award TWO marks for all three pairs of numbers correct as shown: $\boxed{5} + \boxed{6}$ $\boxed{3} + \boxed{7}$ $\boxed{1} + \boxed{8}$ $\boxed{2} + \boxed{4}$ If the answer is incorrect, award ONE mark for two pairs of numbers correct.	Up to 2m U1	Numbers within pairs may be given in either order.

Test A questions 9–13

Question	Requirement	Mark	Additional guidance
9	Two numbers circled as shown: 255 650 735 900 995	1m	Accept alternative unambiguous indications, eg numbers ticked, crossed or underlined.
10	Diagram completed as shown:  mirror line	1m	Accept inaccurate drawing provided the intention is clear.
11	Award TWO marks for all four symbols correct, as shown:  If the answer is incorrect, award ONE mark for three symbols correct.	Up to 2m	
12	Award TWO marks for the correct answer of £3.05 If the answer is incorrect, award ONE mark for evidence of appropriate working, eg: ■ $5.00 - 1.05 = 3.95$ $7.00 - 3.95 = \text{wrong answer}$ OR ■ $7 - 5 = 2$ $2 + 1.05 = \text{wrong answer}$	Up to 2m	Accept for ONE mark £305 OR £305p as evidence of appropriate working. Working must be carried through to reach an answer for the award of ONE mark.
13a	14	1m	
13b	C	1m	Accept 5

Test A questions 14–18

Question	Requirement	Mark	Additional guidance
14	Arrow drawn to 640, as shown:	1m	<p>Arrow should be closer to 640 than to 620 or 660</p> <p>Accept any unambiguous indication of the correct point on the scale, including an arrow not originating from the centre of the dial.</p> <p>Accept answer given on upper diagram provided no answer is given on lower diagram.</p>
15	<p>An explanation which recognises that the shaded area is equivalent to one-third, eg:</p> <ul style="list-style-type: none"> ■ $\frac{2}{6}$ is shaded and that is equivalent to $\frac{1}{3}$ ■ '2 out of 6 is the same as 1 out of 3' ■ '2 out of 6' ■ $\frac{2}{6}$ is shaded and $\frac{4}{6}$ is not shaded, which is the same as $\frac{1}{3}$ shaded and $\frac{2}{3}$ not shaded' ■ 'There are 3 squares, and 2 halves are shaded, and 2 halves make one whole' ■ 'The two shaded triangles are the same as one square and that is one out of three squares' ■ '1 square out of 3' ■ 'If you add the shaded parts together it makes one square' <p>■ </p>	1m U1	<p>No mark is awarded for circling 'Yes' alone.</p> <p>Do not accept vague or incomplete explanations, eg:</p> <ul style="list-style-type: none"> ■ 'It's equivalent to $\frac{1}{3}$' ■ '$\frac{1}{3}$ is shaded and $\frac{2}{3}$ is not shaded' ■ 'The two parts shaded add up to $\frac{1}{3}$' ■ 'Half of 2 squares are shaded'. <p>If 'No' is circled but a correct, unambiguous explanation is given, then award the mark.</p>
16a	2	1m	Do not accept nuts and fruit bar.
16b	4	1m	
16c	banana	1m	Accept unambiguous abbreviations or recognisable misspellings.
17	22.11	1m	
18	4	1m	Accept 21 AND 22 AND 23 AND 24

Test A questions 19–21

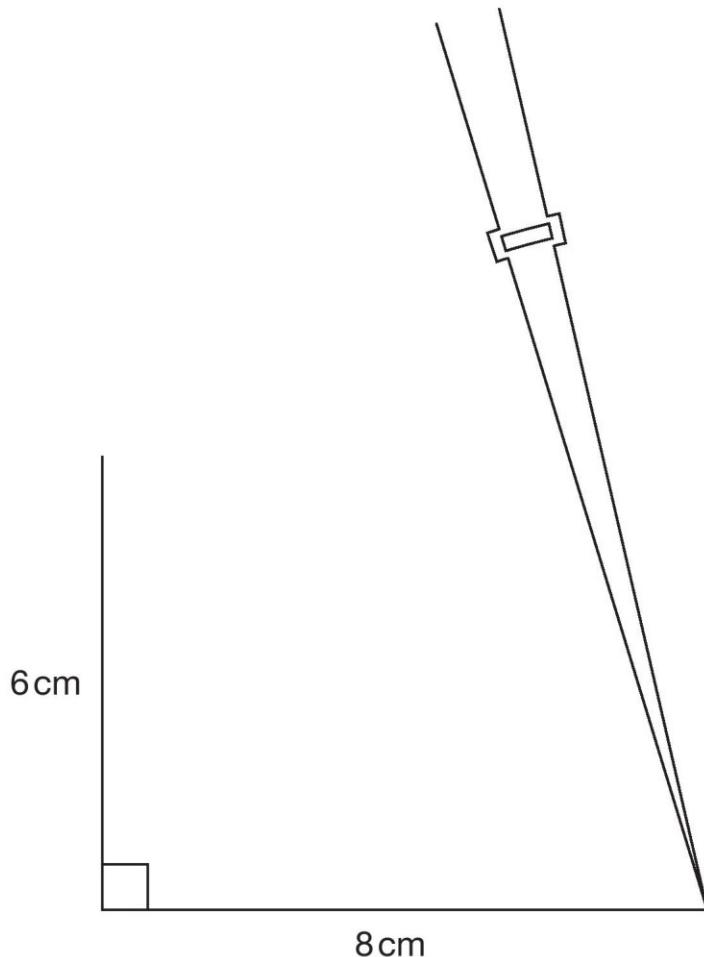
Question	Requirement	Mark	Additional guidance
19a	16	1m	
19b	A whole number in the range 180 to 190 inclusive	1m	
20	$47 \div \boxed{100} = \boxed{0.47}$ <p>AND</p> $\boxed{4.07} \times \boxed{10} = 40.7$	1m	Numbers within calculations may be given in either order.
21	<p>Award TWO marks for the correct answer of 17</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working which contains no more than ONE arithmetical error, eg:</p> <ul style="list-style-type: none"> ■ repeated addition/subtraction methods, eg $ \begin{array}{r} 544 \\ -320 \\ \hline 224 \\ -160 \\ \hline 64 \\ -64 \\ \hline 0 \quad \text{wrong answer} \end{array} 10 \times 32 $ <ul style="list-style-type: none"> ■ repeated halving, eg $ \begin{array}{r} 544 \div 2 = 272 \\ 272 \div 2 = 136 \\ 136 \div 2 = 68 \\ 68 \div 2 = 34 \\ 34 \div 2 = \text{wrong answer} \end{array} $ <ul style="list-style-type: none"> ■ fraction method, eg $ \frac{544}{32} = \frac{136}{8} = \frac{34}{2} = \text{wrong answer} $ <ul style="list-style-type: none"> ■ short division algorithm $ \begin{array}{r} \text{wrong answer} \\ 32 \overline{)5\ 4\ 2\ 4} \end{array} $ <ul style="list-style-type: none"> ■ long division algorithm $ \begin{array}{r} \text{wrong answer} \\ 32 \overline{)5\ 4\ 4\ 0} \end{array} $	Up to 2m	<p>In all cases accept follow-through of ONE error in working.</p> <p>Working must be carried through to reach an answer for the award of ONE mark.</p> <p>Do not award any marks if the final answer is missing.</p> <p>Variations on algorithms are acceptable, provided they represent a viable and complete method.</p> <p>No mark is awarded for repeated addition/subtraction/halving the wrong number of times.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate use of a division algorithm.</p>

Test A questions 22–23

Question	Requirement	Mark	Additional guidance
22a	Triangle drawn on the diagram as shown:	1m	<p>Accept inaccurate drawing provided the intention is clear.</p> <p>Triangle must be shaded.</p>
22b	Quarter circle drawn on the diagram as shown above.	1m	<p>Accept inaccurate drawing provided the intention is clear.</p> <p>The size of the quarter circle is not important, provided it does not touch the shaded rectangle.</p> <p>Quarter circle need not be shaded.</p>
23a	13 for the x coordinate	1m	Accept unambiguous answers written on the diagram.
23b	15 for the y coordinate	1m U1 1m	<p>Accept unambiguous answers written on the diagram.</p> <p>If the answer to 23a is 15 AND the answer to 23b is 13, then award ONE mark for 23b.</p>

Test A question 24

Markers will use a transparent overlay of this page to mark pupils' answers to this question. A copy is enclosed.



Question	Requirement	Mark	Additional guidance
24	<p>Award TWO marks for a quadrilateral drawn with an angle in the range 73° to 77° inclusive AND length of sloping line in the range 9.1cm to 9.3cm inclusive (ie upper vertex of quadrilateral within inner box on diagram).</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> ■ a completed quadrilateral drawn with an angle in the range 73° to 77° inclusive <p>OR</p> <ul style="list-style-type: none"> ■ a completed quadrilateral drawn with an angle in the range 72° to 78° inclusive AND length of sloping line in the range 9.0cm to 9.4cm inclusive. 	Up to 2m	<p>Accept drawings where any side has been extended past a vertex.</p> <p>Accept drawings which do not use the given 8cm base line, provided they have used a line with a length in the range 7.8cm to 8.2cm inclusive.</p> <p>Accept for ONE mark drawings not using the given 8cm base line which have a base line outside the range 7.8cm to 8.2cm, provided they have an angle in the range 73° to 77° inclusive AND a sloping line in the range 9.1cm to 9.3cm inclusive.</p> <p>Accept for ONE mark drawings of incomplete quadrilaterals, provided they have an angle in the range 73° to 77° inclusive AND a sloping line in the range 9.1cm to 9.3cm inclusive.</p>

Test A question 25

Question	Requirement	Mark	Additional guidance		
25	<p>Award TWO marks for the correct answer of 39</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> ■ $36 \div 3 = 12$ $36 \div 4 = 9$ $12 + 9 + 9 + 9 =$ wrong answer <p>OR</p> <ul style="list-style-type: none"> ■ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>12</td> </tr> <tr> <td>9</td> </tr> </table> <p>$12 - 9 = 3$</p> <p>$36 + 3 =$ wrong answer</p>	12	9	Up to 2m U1	<p>Accept for ONE mark an answer of 42 supported by appropriate working, eg</p> <p>$36 + 3 + 3$</p> <p>Working must be carried through to reach an answer for the award of ONE mark.</p>
12					
9					