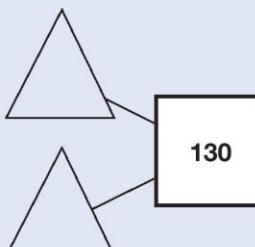
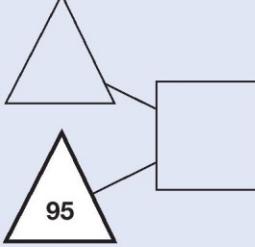
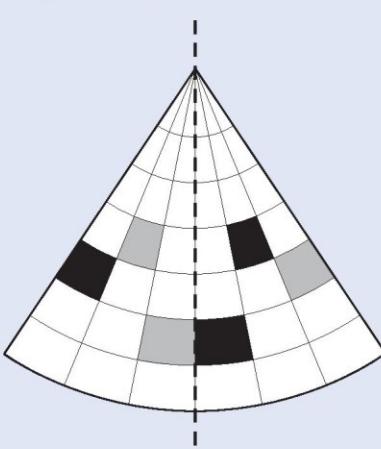
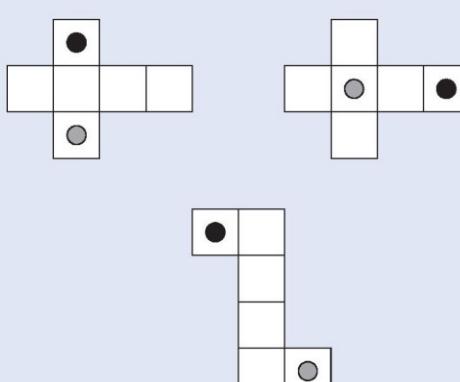
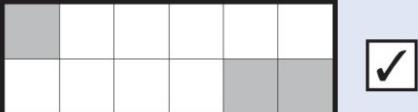
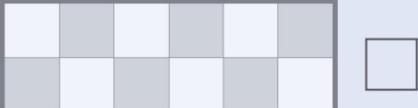
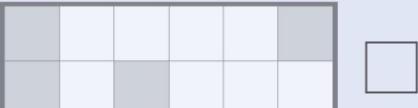
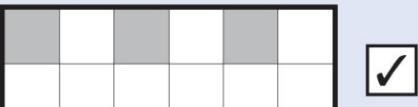
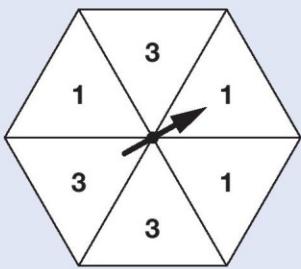


Question	Requirement	Mark	Additional guidance																																				
1a		1m																																					
1b		1m																																					
2	Diagram completed as shown: 	1m	Accept inaccurate shading, provided the intention is clear. Accept alternative unambiguous indications.																																				
3	Number circled as shown: 338   3030 <b>288</b> 313   130	1m	Accept alternative unambiguous indications.																																				
4	Grid completed as shown: <table border="1" data-bbox="277 1662 563 1942"> <tr> <td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr> <td>1</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>2</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr> <td>4</td><td></td><td></td><td></td><td>✓</td><td></td></tr> <tr> <td>5</td><td></td><td></td><td>✓</td><td></td><td></td></tr> </table>	x	1	2	3	4	5	1						2						3						4				✓		5			✓			1m	Accept alternative unambiguous indications, eg 20 written only in the correct squares.
x	1	2	3	4	5																																		
1																																							
2																																							
3																																							
4				✓																																			
5			✓																																				

Question	Requirement	Mark	Additional guidance
5	<p>Award <b>TWO</b> marks for three diagrams completed as shown:</p>  <p>If the answer is incorrect, award <b>ONE</b> mark for two diagrams correct.</p>	<b>Up to 2m</b> <span style="border: 1px solid black; border-radius: 50%; padding: 2px 5px; display: inline-block;">U1</span>	Accept alternative unambiguous indications.
6a	4	1m	
6b	Gives an answer in the range $4\frac{1}{2}$ km to $5\frac{1}{2}$ km exclusive.	1m	<b>Do not</b> accept $4\frac{1}{2}$ OR $5\frac{1}{2}$
6c	D	1m	
7	<p>Award <b>TWO</b> marks for a correct answer of £47</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> $\text{£}39 + \text{£}55 = \text{£}94$ $\text{£}94 \div 2 = \text{wrong answer}$	<b>Up to 2m</b>	Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
8	£18.85	1m	
9	<p>Award <b>ONE</b> mark for three boxes ticked or crossed correctly as shown:</p> <p>£1.03 can be made with exactly <b>1</b> coin. <input checked="" type="checkbox"/></p> <p>£1.03 can be made with exactly <b>2</b> coins. <input checked="" type="checkbox"/></p> <p>£1.03 can be made with exactly <b>3</b> coins. <input checked="" type="checkbox"/></p> <p>£1.03 can be made with exactly <b>4</b> coins. <input checked="" type="checkbox"/></p>	1m	Accept alternative unambiguous indications.

Question	Requirement	Mark	Additional guidance										
10	<p>Award <b>TWO</b> marks for the correct answer of <b>A AND B</b></p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>■ A only</li> <li><b>OR</b></li> <li>■ B only</li> <li><b>OR</b></li> <li>■ <b>A AND B AND</b> not more than one incorrect letter.</li> </ul>	<b>Up to 2m</b>	Accept alternative unambiguous indication.										
11	<p>Award <b>TWO</b> marks for all values correct as shown:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Number</th><th>Rounded to the nearest <b>whole</b> number</th></tr> </thead> <tbody> <tr> <td>5.05</td><td><b>5</b></td></tr> <tr> <td>5.55</td><td><b>6</b></td></tr> <tr> <td>4.45</td><td><b>4</b></td></tr> <tr> <td>4.54</td><td><b>5</b></td></tr> </tbody> </table> <p>If the answer is incorrect, award <b>ONE</b> mark for three numbers correctly rounded.</p>	Number	Rounded to the nearest <b>whole</b> number	5.05	<b>5</b>	5.55	<b>6</b>	4.45	<b>4</b>	4.54	<b>5</b>	<b>Up to 2m</b>	
Number	Rounded to the nearest <b>whole</b> number												
5.05	<b>5</b>												
5.55	<b>6</b>												
4.45	<b>4</b>												
4.54	<b>5</b>												
12	<p>Award <b>TWO</b> marks for all four values correct as shown:</p> $15 \times 100 = \boxed{1500}$ $\boxed{150} \times 10 = 1500$ $\boxed{15000} \div 100 = 150$ $150 \div 10 = \boxed{15}$ <p>If the answer is incorrect, award <b>ONE</b> mark for three values correct.</p>	<b>Up to 2m</b>											
13	(2, 4)	<b>1m</b>											

Question	Requirement	Mark	Additional guidance
14	Diagram ticked correctly as shown:        	1m	Accept alternative unambiguous indications.
15	Megan, Chen, Alfie, Nina	1m U1	Accept other unambiguous abbreviations or recognisable misspellings.
16	Award <b>TWO</b> marks for the correct answer of £3.85  If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg  £10 – £2.30 = £7.70 £7.70 ÷ 2 = wrong answer	Up to 2m	Working must be carried through to reach an answer for the award of <b>ONE</b> mark.
17a	4km	1m	
17b	4:15pm	1m	The answer is a specific time (see general guidance on page 7).

Question	Requirement	Mark	Additional guidance
18	<p>An arrangement where each section contains either 1 <b>OR</b> 3, eg</p> 	<p><b>1m</b> <b>U1</b></p>	<p>Numbers may be repeated any number of times, in any order.</p> <p>Accept negative odd numbers.</p> <p><b>Do not</b> accept answers that leave sections blank or use zero.</p>
19	<p>Award <b>TWO</b> marks for the correct answer of 34</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working which contains no more than <b>ONE</b> arithmetical error, eg:</p> <ul style="list-style-type: none"> <li>repeated addition/subtraction methods, eg</li> </ul> $  \begin{array}{r}  816 \\  -240 \\  \hline  576 \\  -240 \\  \hline  336 \\  -240 \\  \hline  96 \\  -48 \\  \hline  48 \\  -48 \\  \hline  0 \quad \text{wrong answer}  \end{array}  $ <ul style="list-style-type: none"> <li>factor/multiple methods, eg</li> </ul> $816 \div 8 = 102$ $102 \div 3 = \text{wrong answer}$ <ul style="list-style-type: none"> <li>short division algorithm</li> </ul> $  \begin{array}{r}  \text{wrong answer} \\  24 \overline{)81^96}  \end{array}  $ <ul style="list-style-type: none"> <li>long division algorithm</li> </ul> $  \begin{array}{r}  \text{wrong answer} \\  24 \overline{)816} \\  -720 \\  \hline  96 \\  -96 \\  \hline  0  \end{array}  $ <ul style="list-style-type: none"> <li>fraction method</li> </ul> $\frac{816}{24} = \frac{408}{12} = \frac{204}{6} = \text{wrong answer}$	<p><b>Up to 2m</b></p>	<p>In all cases accept follow-through of <b>ONE</b> error in working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p> <p>Variations on algorithms are acceptable, provided they represent a viable and complete method.</p> <p><b>Do not</b> award any marks if the final answer is missing.</p> <p><b>No mark</b> is awarded for repeated addition/subtraction the wrong number of times.</p> <p>Short division methods must be supported by evidence of appropriate carrying figures to indicate use of a division algorithm.</p>

Question	Requirement	Mark	Additional guidance
20	<p>Award <b>TWO</b> marks for the correct answer of 300</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> $1\frac{1}{2} \text{ kg} = 1500\text{g}$ $1.2 \text{ kg} = 1200\text{g}$ $1500\text{g} - 1200\text{g} = \text{wrong answer}$	<b>Up to 2m</b>	<p>Answer must be in grams for the award of <b>TWO</b> marks.</p> <p><b>Do not</b> accept 0.3kg.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
21	<p>Award <b>TWO</b> marks for the correct answer of 160</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg:</p> <ul style="list-style-type: none"> <li>■ <math>64 \div 2 = 32</math></li> <li style="padding-left: 20px;"><math>64 + 64 + 32 = \text{wrong answer}</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>■ <math>64 \times 5 = 320</math></li> <li style="padding-left: 20px;"><math>320 \div 2 = \text{wrong answer}</math></li> </ul>	<b>Up to 2m</b>  	<p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
22	<p>Numbers in order, as shown:</p> $0.5 \quad \frac{3}{5} \quad 0.65 \quad \frac{2}{3}$	<b>1m</b>	Accept equivalent decimals, percentages or fractions.

Question	Requirement	Mark	Additional guidance
23	<p>Award <b>TWO</b> marks for the correct answer of 54</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate working, eg</p> <p><math>8 \times 4 = 32</math></p> <p><math>3 \times 4 = 12</math></p> <p><math>5 \times 2 = 10</math></p> <p><math>32 + 12 + 10 = \text{wrong answer}</math></p>	<b>Up to 2m</b>	<p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
24	<p>Award <b>TWO</b> marks for the correct answer of</p> <p>cake <b>40 p</b> <b>AND</b> biscuit <b>25 p</b></p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>■ answers reversed, ie: cake = 25p <b>AND</b> biscuit = 40p</li> <li><b>OR</b></li> <li>■ one of the two costs correct</li> <li><b>OR</b></li> <li>■ for evidence of appropriate working, eg cost of cake + biscuit + biscuit = 90p cake = biscuit + 15p <math>90p - 15p = 75p</math> <math>75p \div 3 + 15p = \text{wrong answer}</math></li> </ul>	<b>Up to 2m</b> <span style="border: 1px solid black; border-radius: 50%; padding: 2px 5px; display: inline-block;">U1</span>	<p>Accept for <b>ONE</b> mark 0.40p <b>OR</b> £40 <b>AND</b> 0.25p <b>OR</b> £25 as evidence of appropriate working.</p> <p>Working must be carried through to reach an answer for the award of <b>ONE</b> mark.</p>
25	<p>An explanation which recognises that Chen is more likely than Megan to choose a 4, eg:</p> <ul style="list-style-type: none"> <li>■ ‘Chen and Megan both have one 4, but Megan has more other numbers’</li> <li>■ ‘Chen has 1 out of 4, but Megan only 1 out of 5’</li> <li>■ ‘Megan has four counters that aren’t 4 but Chen only has three’</li> <li>■ ‘Megan has a 20% chance and Chen has a 25% chance’.</li> </ul>	<b>1m</b> <span style="border: 1px solid black; border-radius: 50%; padding: 2px 5px; display: inline-block;">U1</span>	<p>No mark is awarded for circling ‘Yes’ alone.</p> <p><b>Do not</b> accept vague or incomplete explanations, eg:</p> <ul style="list-style-type: none"> <li>■ ‘Megan has more counters’</li> <li>■ ‘Megan can choose a 5 but Chen can’t’</li> </ul> <p>If ‘No’ is circled but a correct, unambiguous explanation is given, then award the mark.</p>