

## 9. Mark schemes for Paper 3: reasoning

Qu.	Requirement	Mark	Additional guidance
1	<p>Award <b>TWO</b> marks for three correct numbers, as shown:</p> <p><span style="border: 1px solid black; padding: 2px;">35</span>   42   49   <span style="border: 1px solid black; padding: 2px;">56</span>   63   <span style="border: 1px solid black; padding: 2px;">70</span></p> <p>Award <b>ONE</b> mark for two numbers correctly placed.</p>	Up to 2m	
2	<p>Two combinations, as shown:</p> <p>blue and red <b>OR</b> red and blue</p> <p><b>AND</b></p> <p>white and red <b>OR</b> red and white.</p>	1m	
3	<p>Digits in correct order, as shown:</p> <p><span style="border: 1px solid black; padding: 2px;">2</span><span style="border: 1px solid black; padding: 2px;">7</span><span style="border: 1px solid black; padding: 2px;">4</span><span style="border: 1px solid black; padding: 2px;">3</span></p>	1m	All digits must be in the correct order for the award of <b>ONE</b> mark.
4	<p>Award <b>TWO</b> marks for numbers completed, as shown:</p> $  \begin{array}{r}  \begin{array}{ c c c c c } \hline 5 & 3 & 2 & 4 & 9 \\ \hline \end{array} \\  + \quad \begin{array}{ c c c c } \hline 7 & 4 & 2 & 7 \\ \hline \end{array} \\  \hline  \begin{array}{ c c c c c } \hline 6 & 0 & 6 & 7 & 6 \\ \hline \end{array}  \end{array}  $ <p>Award <b>ONE</b> mark for any two numbers completed correctly.</p>	Up to 2m	

Qu.	Requirement	Mark	Additional guidance
5	<p>Award <b>TWO</b> marks for only three correct boxes ticked, as shown:</p> <p>2 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/></p> <p>6 <input checked="" type="checkbox"/></p> <p>9 <input type="checkbox"/></p> <p>12 <input type="checkbox"/></p> <p>Award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>only two correct boxes ticked and no incorrect boxes ticked</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>three correct boxes ticked and one incorrect box ticked.</li> </ul>	Up to 2m	Accept alternative unambiguous positive indications, e.g. Y.
6	<p>Award <b>TWO</b> marks for only two correct boxes ticked, as shown:</p> <p>There are more cheetahs than jaguars. <input checked="" type="checkbox"/></p> <p>The total number of lions and tigers is 10 <input type="checkbox"/></p> <p>One-quarter of the big cats are cheetahs. <input checked="" type="checkbox"/></p> <p>There are more than 5 jaguars. <input type="checkbox"/></p> <p>Award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>only one correct box ticked and no incorrect boxes ticked</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>two correct boxes ticked and one incorrect box ticked.</li> </ul>	Up to 2m	Accept alternative unambiguous positive indications, e.g. Y.

Qu.	Requirement	Mark	Additional guidance
7a	163	1m	
7b	2	1m	
8	£140	1m	<b>Do not</b> accept 140%
9	108	1m	
10	(-3,1)	1m	<b>Do not</b> accept (3-, 1)
11	<p>Award <b>TWO</b> marks for a correct answer of 275</p> <p><b>OR</b></p> <p>an answer in the range from 270 to 280 inclusive.</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>150 + 175 = 325</math> <math>600 - 325 =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><math>600 - 150 - 165</math> (<i>error</i>) =</li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p>Accept a reading in the range 170 to 180ml inclusive for the second jug.</p> <p>At least one of the measurements must be correct for the award of <b>ONE</b> mark.</p>
12	24	1m	
13	<p>Award <b>TWO</b> marks for the correct answer of 40</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>2.6 \times 1,000 = 2,600</math> <math>2,600 \div 65 =</math></li> <li><math>2.6 \div 0.065 =</math></li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p> <p><b>Do not</b> accept an incorrect conversion or no conversion of units, e.g.</p> <ul style="list-style-type: none"> <li><math>260 \div 65 =</math></li> <li><math>2.6 \text{ kg} \div 65 \text{ g}</math></li> </ul>

Qu.	Requirement	Mark	Additional guidance
14	<p>An explanation showing an understanding:</p> <ul style="list-style-type: none"> <li>that this specific triangle has angles 70, 70 and 40</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>of the properties of an equilateral triangle – all angles are equal (<math>60^\circ</math>)</li> </ul> <p>and therefore that this triangle cannot be equilateral, e.g.</p> <ul style="list-style-type: none"> <li>The angles aren't <math>60^\circ</math></li> <li>There is not a <math>60^\circ</math> angle</li> <li>It has two different angles (<math>70^\circ</math> and <math>40^\circ</math>) so it can't be equilateral</li> <li>The angles aren't the same</li> <li>An equilateral triangle has <math>60^\circ + 60^\circ + 60^\circ</math></li> <li>All the angles are the same in an equilateral triangle</li> <li>It's an isosceles triangle.</li> </ul> <p>(In the context of this question, the term isosceles triangle is treated as not including equilateral triangles as a special type, as the national curriculum does not specify this at key stage 2.)</p>	1m	<p><b>Do not</b> accept vague or incomplete explanations, e.g.</p> <ul style="list-style-type: none"> <li>The other angle is <math>70^\circ</math></li> <li>They aren't (all) the same. <i>(No reference to angles)</i></li> <li>An equilateral triangle has equal angles. <i>(Does not say all.)</i></li> </ul> <p><b>Do not</b> accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g.</p> <ul style="list-style-type: none"> <li><math>40 + 70 = 110 + 70 = 180</math></li> </ul>
15a	£3.05	1m	Refer to page 13 for additional guidance on marking answers involving money.
15b	<p>Award <b>TWO</b> marks for the correct answer of 6</p> <p>If the answer is incorrect, award <b>ONE</b> mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> <li><math>£5 - £1.25 = £3.75</math>  <math>£3.75 \div 60p = 6.25</math>  7 colours <i>(rounded incorrectly)</i></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><math>£5 - £1.25 = £4.75</math> <i>(error)</i>  <math>475 \div 60 =</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li><math>6 \times 60 = 360</math>  <math>£3.60 + £1.25 = £4.85</math>  7 colours <i>(rounded incorrectly)</i></li> </ul>	Up to 2m	<p>Answer need not be obtained for the award of <b>ONE</b> mark.</p>

Qu.	Requirement	Mark	Additional guidance
16	<p>Award <b>TWO</b> marks for the correct answer of 184</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>sight of 92</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>evidence of appropriate method, e.g.</li> <li><math>\frac{1}{3} \times 276 = 92</math></li> <li><math>92 \times 2 =</math></li> <li><math>276 \div 3 = 92</math></li> <li><math>276 - 92 =</math></li> </ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.
17	<p>Net completed, as shown:</p>	1m	<p>Accept unconventional arrangements of the dots, provided the intended number is clear and correct.</p> <p>Accept numbers instead of dots.</p>

Qu.	Requirement	Mark	Additional guidance
18	<p>Award <b>TWO</b> marks for the correct answer of <math>\frac{1}{12}</math> or an equivalent fraction.</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>sight of <math>\frac{11}{12}</math></li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>evidence of appropriate method, e.g.</li> <li> <math>\frac{2}{3} + \frac{1}{4}</math>  <math>\frac{8}{12} + \frac{3}{12} = \frac{10}{12}</math> (error)  <math>1 - \frac{10}{12} =</math> </li> <li> <math>1 - \frac{2}{3} - \frac{1}{4} =</math> </li> </ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.
19	<p>Award <b>TWO</b> marks for numbers completed, as shown:</p> <p>354 × 9.5 = <span style="border: 1px solid black; padding: 2px 10px;">3,363</span></p> <p>3,540 × 95 = <span style="border: 1px solid black; padding: 2px 10px;">336,300</span></p> <p>3,363 ÷ 95 = <span style="border: 1px solid black; padding: 2px 10px;">35.4</span></p> <p>Award <b>ONE</b> mark for any two numbers completed correctly.</p>	Up to 2m	<b>Do not</b> accept transcription errors or misreads for this question.
20	<p>Award <b>TWO</b> marks for the correct answer of 101</p> <p>If the answer is incorrect, award <b>ONE</b> mark for:</p> <ul style="list-style-type: none"> <li>sight of 44</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>evidence of appropriate method, e.g.</li> <li> <math>31 - 20 = 11</math>  <math>11 \times 4 + 57 =</math> </li> </ul>	Up to 2m	Answer need not be obtained for the award of <b>ONE</b> mark.

Qu.	Requirement	Mark	Additional guidance
<b>21a</b>	57 min 15 sec	<b>1m</b>	The answer is a time interval (see page 14 for guidance).
<b>21b</b>	44 min 40 sec	<b>1m</b>	