

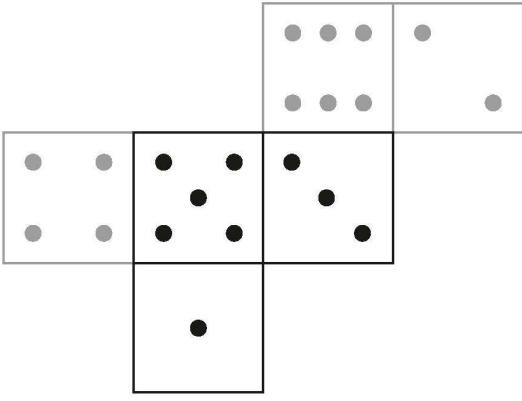
9. Mark schemes for Paper 3: reasoning

Qu.	Requirement	Mark	Additional guidance
1	<p>Award TWO marks for three correct numbers, as shown:</p> <p>35 42 49 56 63 70</p> <p>Award ONE mark for two numbers correctly placed.</p>	Up to 2m	
2	<p>Two combinations, as shown:</p> <p>blue and red OR red and blue</p> <p>AND</p> <p>white and red OR red and white.</p>	1m	
3	<p>Digits in correct order, as shown:</p> <p>2 7 4 3</p>	1m	All digits must be in the correct order for the award of ONE mark.
4	<p>Award TWO marks for numbers completed, as shown:</p> <p> $\begin{array}{r} 5 \boxed{3} 2 \boxed{4} 9 \\ + \quad \boxed{7} 4 2 \boxed{7} \\ \hline \boxed{6} 0 6 7 6 \end{array}$ </p> <p>Award ONE mark for any two numbers completed correctly.</p>	Up to 2m	

Qu.	Requirement	Mark	Additional guidance
5	<p>Award TWO marks for only three correct boxes ticked, as shown:</p> <p>2 <input checked="" type="checkbox"/></p> <p>3 <input checked="" type="checkbox"/></p> <p>6 <input checked="" type="checkbox"/></p> <p>9 <input type="checkbox"/></p> <p>12 <input type="checkbox"/></p> <p>Award ONE mark for:</p> <ul style="list-style-type: none"> only two correct boxes ticked and no incorrect boxes ticked <p>OR</p> <ul style="list-style-type: none"> three correct boxes ticked and one incorrect box ticked. 	Up to 2m	Accept alternative unambiguous positive indications, e.g. Y.
6	<p>Award TWO marks for only two correct boxes ticked, as shown:</p> <p>There are more cheetahs than jaguars. <input checked="" type="checkbox"/></p> <p>The total number of lions and tigers is 10. <input type="checkbox"/></p> <p>One-quarter of the big cats are cheetahs. <input checked="" type="checkbox"/></p> <p>There are more than 5 jaguars. <input type="checkbox"/></p> <p>Award ONE mark for:</p> <ul style="list-style-type: none"> only one correct box ticked and no incorrect boxes ticked <p>OR</p> <ul style="list-style-type: none"> two correct boxes ticked and one incorrect box ticked. 	Up to 2m	Accept alternative unambiguous positive indications, e.g. Y.

Qu.	Requirement	Mark	Additional guidance
7a	163	1m	
7b	2	1m	
8	£140	1m	Do not accept 140%
9	108	1m	
10	(-3,1)	1m	Do not accept (3-, 1)
11	<p>Award TWO marks for a correct answer of 275</p> <p>OR</p> <p>an answer in the range from 270 to 280 inclusive.</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate method, e.g.</p> <ul style="list-style-type: none"> • $150 + 175 = 325$ • $600 - 325 =$ <p>OR</p> <ul style="list-style-type: none"> • $600 - 150 - 165$ (<i>error</i>) = 	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p> <p>Accept a reading in the range 170 to 180 ml inclusive for the second jug.</p> <p>At least one of the measurements must be correct for the award of ONE mark.</p>
12	24	1m	
13	<p>Award TWO marks for the correct answer of 40</p> <p>If the answer is incorrect, award ONE mark for evidence of appropriate method, e.g.</p> <ul style="list-style-type: none"> • $2.6 \times 1,000 = 2,600$ • $2,600 \div 65 =$ • $2.6 \div 0.065 =$ 	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p> <p>Do not accept an incorrect conversion or no conversion of units, e.g.</p> <ul style="list-style-type: none"> • $260 \div 65 =$ • $2.6 \text{ kg} \div 65 \text{ g}$

Qu.	Requirement	Mark	Additional guidance
14	<p>An explanation showing an understanding:</p> <ul style="list-style-type: none"> that this specific triangle has angles 70, 70 and 40 <p>OR</p> <ul style="list-style-type: none"> of the properties of an equilateral triangle – all angles are equal (60°) <p>and therefore that this triangle cannot be equilateral, e.g.</p> <ul style="list-style-type: none"> The angles aren't 60° There is not a 60° angle It has two different angles (70° and 40°) so it can't be equilateral The angles aren't the same An equilateral triangle has $60^\circ + 60^\circ + 60^\circ$ All the angles are the same in an equilateral triangle It's an isosceles triangle. <p>(In the context of this question, the term isosceles triangle is treated as not including equilateral triangles as a special type, as the national curriculum does not specify this at key stage 2.)</p>	1m	<p>Do not accept vague or incomplete explanations, e.g.</p> <ul style="list-style-type: none"> The other angle is 70° They aren't (all) the same. (<i>No reference to angles</i>) An equilateral triangle has equal angles. (<i>Does not say all.</i>) <p>Do not accept explanations which include incorrect mathematics or incorrect information that is relevant to the explanation, e.g.</p> <ul style="list-style-type: none"> $40 + 70 = 110 + 70 = 180$
15a	£3.05	1m	Refer to page 13 for additional guidance on marking answers involving money.
15b	<p>Award TWO marks for the correct answer of 6</p> <p>If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g.</p> <ul style="list-style-type: none"> $\text{£}5 - \text{£}1.25 = \text{£}3.75$ $\text{£}3.75 \div 60\text{p} = 6.25$ 7 colours (<i>rounded incorrectly</i>) <p>OR</p> <ul style="list-style-type: none"> $\text{£}5 - \text{£}1.25 = \text{£}4.75$ (<i>error</i>) $475 \div 60 =$ <p>OR</p> <ul style="list-style-type: none"> $6 \times 60 = 360$ $\text{£}3.60 + \text{£}1.25 = \text{£}4.85$ 7 colours (<i>rounded incorrectly</i>) 	Up to 2m	<p>Answer need not be obtained for the award of ONE mark.</p>

Qu.	Requirement	Mark	Additional guidance
16	<p>Award TWO marks for the correct answer of 184</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> • sight of 92 <p>OR</p> <ul style="list-style-type: none"> • evidence of appropriate method, e.g. <ul style="list-style-type: none"> • $\frac{1}{3} \times 276 = 92$ • $92 \times 2 =$ • $276 \div 3 = 92$ • $276 - 92 =$ 	Up to 2m	Answer need not be obtained for the award of ONE mark.
17	<p>Net completed, as shown:</p> 	1m	<p>Accept unconventional arrangements of the dots, provided the intended number is clear and correct.</p> <p>Accept numbers instead of dots.</p>

Qu.	Requirement	Mark	Additional guidance
18	<p>Award TWO marks for the correct answer of $\frac{1}{12}$ or an equivalent fraction.</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> • sight of $\frac{11}{12}$ <p>OR</p> <ul style="list-style-type: none"> • evidence of appropriate method, e.g. <ul style="list-style-type: none"> • $\frac{2}{3} + \frac{1}{4}$ $\frac{8}{12} + \frac{3}{12} = \frac{10}{12}$ (<i>error</i>) • $1 - \frac{10}{12} =$ • $1 - \frac{2}{3} - \frac{1}{4} =$ 	Up to 2m	Answer need not be obtained for the award of ONE mark.
19	<p>Award TWO marks for numbers completed, as shown:</p> <p>$354 \times 9.5 =$ 3,363</p> <p>$3,540 \times 95 =$ 336,300</p> <p>$3,363 \div 95 =$ 35.4</p> <p>Award ONE mark for any two numbers completed correctly.</p>	Up to 2m	Do not accept transcription errors or misreads for this question.
20	<p>Award TWO marks for the correct answer of 101</p> <p>If the answer is incorrect, award ONE mark for:</p> <ul style="list-style-type: none"> • sight of 44 <p>OR</p> <ul style="list-style-type: none"> • evidence of appropriate method, e.g. <ul style="list-style-type: none"> • $31 - 20 = 11$ • $11 \times 4 + 57 =$ 	Up to 2m	Answer need not be obtained for the award of ONE mark.

Qu.	Requirement	Mark	Additional guidance
21a	57 min 15 sec	1m	The answer is a time interval (see page 14 for guidance).
21b	44 min 40 sec	1m	